

Middleton District #134

Canyon County
5 S 3rd Ave W, Middleton, ID 83644
Phone: (208) 585-3027 Fax: (208) 585-3028
Dr. Richard H. Bauscher, Superintendent

District Characteristics 2003-04

Fall Enrollment	2,451	Special Education:	
Average Daily Attendance.....	2,351	Special Education Students.....	248
State Ranking Per ADA.....	26	Gifted and Talented Students.....	76
Number of Schools (sites):		Number of LEP Students**.....	72
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,439
Number of Accredited Schools:		Free and Reduced Meals.....	957
Approved.....	4	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.65
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,375
High School Diplomas Regular.....	137	Contracted Operation	
Other Completions*	3		
Graduation Completion Rate...	80%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Superintendent Bauscher, Board Members, District staff and patrons celebrated the opening of our third elementary school, Purple Sage and the additions to three of our other schools. This third elementary school allowed the District to successfully move to the K-5 'neighborhood schools' concept. The additions at our other schools help to alleviate crowded classrooms.

Weekly collaboration time was deemed successful and has been approved for continuation in 2004-05. The opportunity for staff to work together to provide collegial support, having a focused structured time to analyze instruction/assessments, monitor student progress, and plan for increasing student skills, **proved** to be beneficial.

Progress Towards Meeting District Goals

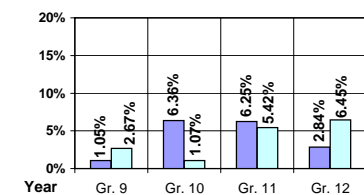
2003-04 Goals	Progress
Establishment of weekly collaboration.	Weekly collaboration has been implemented at all five schools and will be continued in 04-05.
Successful opening of a new elementary, three building additions, and refurbishment of the Fine Arts Center.	The opening of Purple Sage Elementary allows our District to have K-5 neighborhood schools. The building additions enabled us to add three tech labs and alleviated crowded classrooms. Our 'old primary gym' is being remodeled into a District and community 'Fine Arts Center'.
To have our District recognized as an Educational leader in the State of Idaho.	The implementation of a weekly collaboration time, the one-year addition of four instructional coaches, and the establishment of a District Leadership Team established us as a leader in education throughout Idaho. Visitations from other Districts occur frequently.
To run a successful plant facilities levy.	The levy passed with 72% voter approval, providing 10 years of funding for a future high school site land payments and improvements.
To utilize the transportation software program to schedule bus routes, student rider ship, etc.	In correlation with the software company, we have continued to work on the accuracy of our District's map, updating the information as new roads are established.
To interpret and support Board policy, while keeping abreast of the need for revised or new policies and procedures.	After completion of an 18-month policy manual revision, we now continue to revise policy and add procedures, to meet the needs of our growing District and a changing society.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.36%	44.80%	91.16%
Black	0.12%	0.29%	0.41%
Hispanic	3.79%	4.12%	7.91%
Nat. Amer.	0.00%	0.08%	0.08%
Asian	0.24%	0.20%	0.44%
Total	50.51%	49.49%	100.00%

Dropouts



02-03	2	11	10	4
03-04	5	2	9	10

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,560,603	13.51%	\$3,018,610	19.69%
Other Sources	152,821	1.32%	835,692	5.45%
State	9,841,791	85.17%	10,094,641	65.82%
Federal	0	0.00%	1,386,774	9.04%
Total	\$11,555,215	100.00%	\$15,335,717	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$435,772
Lottery Revenues.....	\$82,012
Technology Grant.....	\$75,567

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$7,244,060	62.19%		
M & O Support Services	4,368,061	37.50%		
M & O Other	35,569	0.31%		
Total M & O	\$11,647,690	100.00%	\$4,955	102
Total All Funds	\$16,754,287	100.00%	\$7,127	85

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$406,411,042	\$172,867	95
Total General M & O Levies	0.002664962		95
Total District Levies	0.007424367		24

Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	70.00	19	Beginning Salary on Schedule	\$25,000
Secondary Teachers	57.90	18	Highest Salary on Schedule	\$49,008
Administrators	12.00	196	Average Elementary Teacher's Salary	\$39,419 47
Other Certified Staff	12.40	190	Average Secondary Teacher's Salary	\$42,538 24
Total Certified Staff	140.30	17	Superintendent's Salary	\$91,589 20
Total Non-Certified Staff	70.60	33		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did MIDDLETON DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **Hispanic Reading Proficiency**

Percent of the 41 targets that MIDDLETON DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.76%	District 80.2%	District 99.69%	District 76.67%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 79.23%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at:

www.sde.state.us/ipd/reportcard

Complete reports on all state and federally required tests are available at:

www.sde.state.us/dept/tesereports.asp#report